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Cloud-Adoption Strategies: Using the Cloud to Enable the Future University

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Who we are

- Part of the University of Maryland system
- 84,000 students world-wide, 95 degree programs and certificates
- Replaced every major system at the university in the last four years
- Today, we have a cloud-first approach

Global footprint

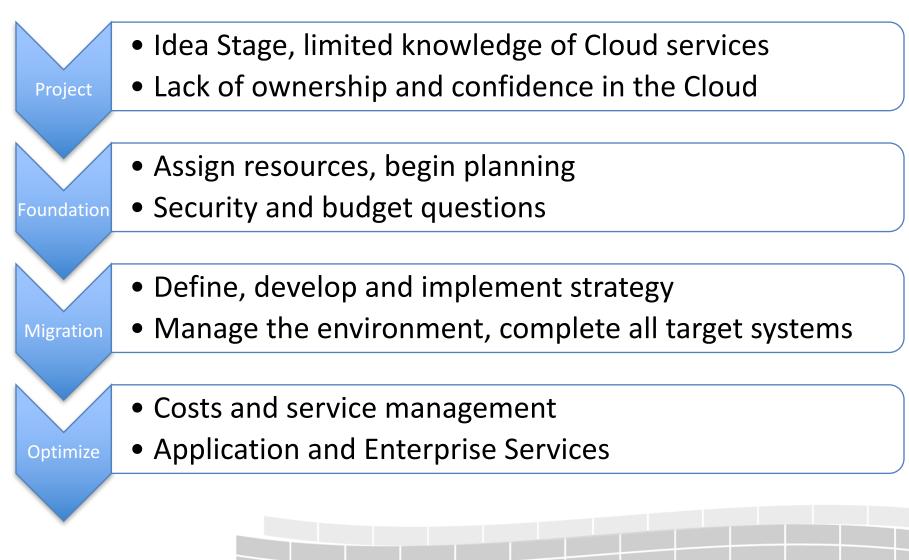


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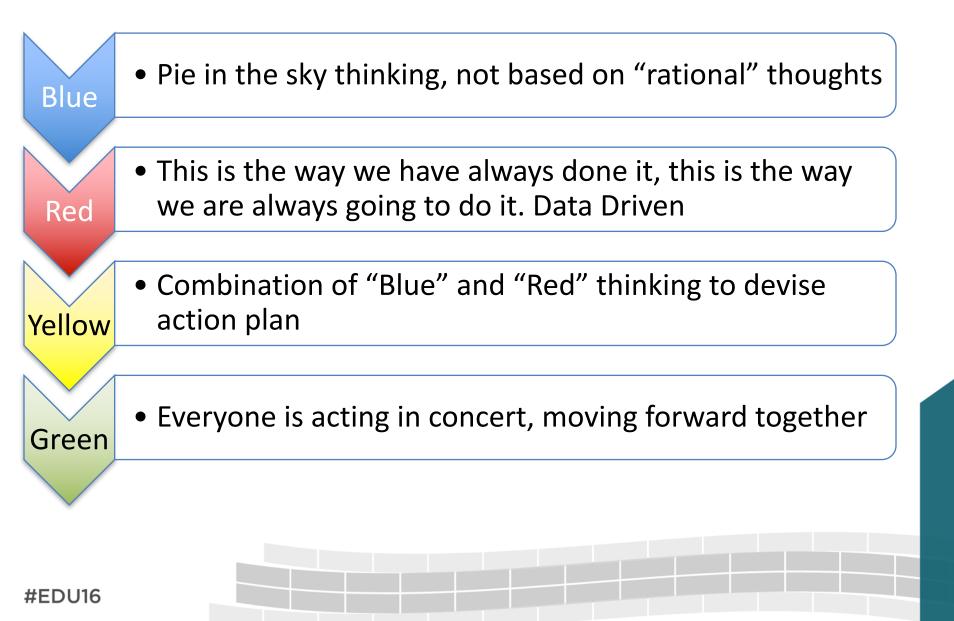
UMUC IT in the Past

- Self-hosted and homegrown LMS (WebTycho) best technology 1999 had to offer
- Hardware and technology older than your 4th grader
- Lots of "heavy metal"
- Low morale in the operations team
- Lack of strategic direction
- Series of turnover at all levels
- Multiple staff layoffs over 2 years (2012 2013)

Stages of Cloud Migration



Gary Reid – Color of Thinking



Stage 1 – Blue

- "Everything is moving to the cloud"
- Migrate Exchange to G Suite / Outsource PeopleSoft
- Several failed starts migrating infrastructure to the cloud ownership
- No recognition of the people side

Stage 2 – Red

- We do data centers
- We are going to do the same thing we do in our physical data centers
- Data Driven Need single pane of glass for the environment
- "The Meeting"

Stage 3 – Yellow

- It comes all together
- Defining processes
- Transforming administrators to engineers
- Built, Test, Approve, Launch

Stage 4 – Green

- Completed migration
- Optimizing the experience
- Reviewing lessons learned
 - This is not your father's data center
- What is next?

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- Born from a request from our academics
 - Replace an existing VDI vendor who was failing to meet the needs
 - Provide persistent experience for "life of a student"
 - Integrate into our classroom experience
 - Support programs from MBA to Cyber Security and everything in-between
- RFP wasn't successful and cancelled

Mid-April / May



- Met with Amazon
 - Change in the billing model
 - Integration into our classroom
 - Access to engineers and roadmap
- Internally
 - Built our internal business case
 - Captured high level requirements from the RFP

June 2016



- Secured 2.5M investment funding for staff and 1st year operating costs
- Unanimous support from CTO, SVP of APT, Deans of the Graduate and Undergraduate Schools, VP Learning & Faculty Experience and Provost
- AWS Public Summit DC

July 2016



- Operate as an internal start-up
- Hire Product Managers, Support and Cloud Engineers and Project Manager
- First integration prototype something the existing vendor couldn't accomplish.
- Trips to Seattle

August 2016



- Build the classroom experiences
- Integrate into the classroom
- Test, test, test!
- Deploy first round ~400 WorkSpaces

September 2016



- Built October start date courses
- Developed scalable Cyber Lab
- Deployed additional 2800 WorkSpaces
- Usage of 160,000 hour since launch
- Total support tickets since launch: **30**

Project Triton – Expected Usage

Provisioned WorkSpaces



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Impact to the University



- Student first experience
 - Access to experiences they never had before
 - Analytics to help our students learn
 - Part of the classroom experience not an after thought
 - Anywhere access critical to success
- 10 smart people in a room
- Partnership with key technology vendor

Three Takeaways

- Don't be afraid to jump in and just try. The tools available make it easy to adjust course
- The status quo does not work when making the move
- Don't forget the people it is more about the human factor than 0s and 1s

Contact Information

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